

CURRICULUM VITAE

Lee A. Rosén, Ph.D.

Department of Psychology
Colorado State University
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970/491-5925

CURRENT JOB DESCRIPTION

1984-Present

Psychology Professor

Department of Psychology, Colorado State University.

Rank: 1999-Present Professor of Psychology

1990-1999 Associate Professor of Psychology

1984 -1990 Assistant Professor of Psychology

Responsibilities: Research, teaching graduate and undergraduate psychology courses, supervision of practica, supervision of thesis and doctoral research, service to the University, and outreach to the community.

1993-Present

Director - Psychological Services Center

Department of Psychology, Colorado State University.

Responsibilities: Director of the Counseling Psychology Program training clinic. Oversee and coordinate all aspects of the clinic and practicum.

1988 - Present

Licensed Psychologist

Private Practice: Behavior management consultation and child & family therapy. (Colorado License #1193).

EDUCATION

1983-1984

University of Mississippi Medical Center
Jackson, Mississippi
(American Psychological Association accredited)
Psychology Residency Training Program

Resident in Clinical Psychology
Predoctoral Clinical Psychology Training Program
Director - Ronald S. Drabman, Ph.D.

1979-1984

State University of New York at Stony Brook
Stony Brook, New York
Clinical Psychology Training Program
(American Psychological Association accredited)
Director of Training – Alan O. Ross, Ph.D.

Ph.D. - Clinical Psychology - 1984
Dissertation: The Effects of Proportion and Type of
Teachers' Consequences on Children's Behavior and
Attitudes
Advisor: Susan G. O'Leary, Ph.D.

M.A. - Clinical Psychology - 1982
Thesis: The Differential Effects of Positive and Negative
Teacher Attention
Advisor: Susan G. O'Leary, Ph.D.

1973-1978

University of Minnesota, Minneapolis

Double Major:
B.A. - Child Psychology - 1978
B. A. - Philosophy - 1978
(Magna cum Laude, Phi Beta Kappa, Phi Kappa Phi)
Honors Thesis: Sociometric Effects of a Peer Interaction Therapy for
Social Isolation
Advisor: Willard W. Hartup, Ed.D.

ACADEMIC POSITIONS

- 1999-Present Professor of Psychology
Department of Psychology, Colorado State University.
Responsibilities: Research, teaching graduate and undergraduate psychology courses, supervision of practica, supervision of thesis and doctoral research, service to the University, and outreach to the community.
- 1990-1999 Associate Professor of Psychology
Department of Psychology, Colorado State University.
Responsibilities: Research, teaching graduate and undergraduate psychology courses, supervision of practica, supervision of thesis and doctoral research, service to the University, and outreach to the community.
- 1984 - 1990 Assistant Professor of Psychology
Department of Psychology, Colorado State University.
Responsibilities: Research, teaching graduate and undergraduate psychology courses, supervision of practica, supervision of thesis and doctoral research, service to the University, and outreach to the community.

OTHER PROFESSIONAL POSITIONS

- 1993-Present Director - Psychological Services Center
Department of Psychology, Colorado State University.
Responsibilities: Director of the Counseling Psychology Program training clinic. Oversee and coordinate all aspects of the clinic and practicum.
- 1988 - Present Licensed Psychologist
Private Practice: Behavior management consultation and child and family therapy. (Colorado License #1193).
- 1984 - Present Staff Psychologist,
Psychological Services Center
Department of Psychology, Colorado State University.
Responsibilities: Supervising graduate students providing psychological therapy.

- 1999-2001 Director of Training – Counseling Psychology Program
Department of Psychology, Colorado State University.
Responsibilities: Oversee all aspects of the Counseling Psychology Training Program.
- 1989 - 1993 Recruitment Chair and Instructor
National Institute of Mental Health Training Grant
Department of Psychology, Colorado State University.
Responsibilities: Recruitment of qualified minority applicants into the training program. Instruction and supervision of students regarding assessment and treatment of severe childhood disorders.
- 1984 - 1985 Research Consultant
PR-1 School District Grant:
Poudre School District, Fort Collins, CO
Delinquency Prevention via School Change.
Funding Agency: State of Colorado, Division of Criminal Justice
Principal Investigator: Larry Miller, Ph.D., PR-1, School District
Responsibilities: Provided research expertise regarding design and implementation of treatment protocol. Primary coordinator for the home-based contingency management component.
- 1983 - 1984 Resident in Clinical Psychology
Department of Psychiatry and Human Development, University of Mississippi Medical Center, Jackson, MS.
APA accredited Clinical Psychology Internship.
Director: Ronald S. Drabman, Ph.D.
- Community Child Consultation
Supervisor: Ronald Drabman, Ph.D.
Responsibilities: Provided psychological consultation services and conducted research at a variety of community locations serving autistic, learning disabled, mentally retarded, hyperactive, conduct disorder, and normal children.
- Outpatient Child Therapy
Supervisor: Jeffrey Kelly, Ph.D.
Responsibilities: Therapy with abusive parents and general child/family therapy.

Inpatient Adult Consultation

Supervisor: Gerry Alford, Ph.D.

Responsibilities: Consultation and assessment regarding patients hospitalized for problems ranging from schizophrenia to depression.

Outpatient Alcohol Therapy

Supervisor: Donald Prue, Ph.D.

Responsibilities: Assessment and treatment of alcohol and drug abuse.

Psychological Associates

Supervisor: Ronald Drabman, Ph.D.

Responsibilities: Therapy for children, families, adults, and couples ranging from hyperactivity to spouse abuse.

1983

Director

Point of Woods After-School Reading Program, University Laboratory School, SUNY - Stony Brook, NY

Supervisor: Susan G. O'Leary, Ph.D.

Responsibilities: Developed program, solicited students, hired teacher, purchased materials, coordinated periodic assessments, collected tuition, distributed funds, and supervised research.

1983

Therapist

Depression Outcome Study, Marital Therapy Clinic, SUNY - Stony Brook, NY

Supervisor: K. Daniel O'Leary, Ph.D.

Responsibilities: Treated depressed women using cognitive behavior therapy and behavioral marital therapy.

1981 - 1983

Marital Therapist

Marital Therapy Clinic, SUNY - Stony Brook, NY

Supervisor: K. Daniel O'Leary, Ph.D.

Responsibilities: Treated couples using behavioral marital therapy.

1981 - 1983

Assistant Director

University Laboratory School, SUNY - Stony Brook, NY

Director: Susan G. O'Leary, Ph.D.

Responsibilities: In charge of distribution of funds, purchasing, personnel records, and administration of a \$40,000 per year grant (from the Middle Country School district, Long Island, NY). Coordinated intake, assessment, IEP's, and end-of-the-year placement for all of the Laboratory School students. Coordinated clinical services, parent training groups, individual therapy, and family therapy. Coordinated research activities, instructed undergraduate research assistants, and designed and implemented research.

- 1980 - 1983 Therapist
Psychological Center, SUNY - Stony Brook, NY
Supervisors: Leonard Krasner, Ph.D.; Marvin Goldfried, Ph.D.; Thomas D'Zurilla, Ph.D.; James Geer, Ph.D.; and Edward Carr, Ph.D.
Responsibilities: Conducted individual behavior therapy, family therapy, marital therapy, and psychological assessments.
- 1979 - 1983 Child/Family Therapist
University Laboratory School, SUNY - Stony Brook, NY
Supervisor: Susan G. O'Leary, Ph.D.
Responsibilities: Conducted family and child behavior therapy and assessment. Research focused on classroom management.
- 1981 Administrative Coordinator
Point of Woods Summer School Program, University Laboratory School, SUNY - Stony Brook, NY
Supervisor: Susan G. O'Leary, Ph.D.
Responsibilities: Coordinated and supervised pupil placement, tuition collection, program development, and research.
- 1979 - 1981 NIMH Trainee
Department of Psychology, SUNY - Stony Brook, NY
Responsibilities: Training and research.
- 1980 Research Assistant
Department of Psychology, SUNY - Stony Brook, NY
Supervisor: Alexandra Logue, Ph.D.
Responsibilities: Conducted and coordinated Dr. Logue's research on self-control. Instructed and supervised undergraduate research assistants.
- 1978 - 1979 Educational Assistant
Jr. High Behavior Learning Center, St. Paul Public Schools, St. Paul, MN
Supervisor: Shirley Pearl, Ph.D.
Responsibilities: Coordinated behavior management program for delinquent adolescents.
- 1977 - 1979 Research Coordinator
Institute of Child Development, University of Minnesota, Minneapolis, MN
Supervisor: John C. Masters, Ph.D.
Responsibilities: Helped design, organize, and conduct research examining children's affect.

- 1977 - 1978 Child Care Counselor
Bush Memorial Children's Center/Wilder Foundation, St. Paul, MN
Director: David Mayer, CSW
Responsibilities: Primary therapist for a group of emotionally disturbed children.
- 1975 - 1977 Research Assistant
Institute of Child Development, University of Minnesota, Minneapolis, MN
Supervisor: Willard W. Hartup, Ed.D.
Responsibilities: Technical assistant on a large scale treatment study examining the remediation of social withdrawal in preschool children.
- 1973 Research Fellow
University of Minnesota Hospitals, Minneapolis, MN.
Supervisor: Carl Hunt, M.D.
Responsibilities: Assisted in clinical and experimental research investigating respiratory distress syndrome in neonates.

ADMINISTRATIVE EXPERIENCE

- 1993-Present Director
Psychological Services Center
Department of Psychology, Colorado State University.
Responsibilities: Chief Administrative Officer of the training clinic.
Oversee and coordinate all aspects of the clinic and practicum.
- 1999-2001 Director of Training
Counseling Psychology Program
Department of Psychology, Colorado State University.
Responsibilities: Oversee all aspects of the Counseling Psychology Training Program.
- 1981 - 1983 Assistant Director
University Laboratory School, SUNY - Stony Brook.
Director: Susan G. O'Leary, Ph.D.
Responsibilities: In charge of distribution of funds, purchasing, personnel records, and administration of a \$40,000 per year grant (from the Middle Country School district, Long Island, NY). Coordinated intake, assessment, IEP's, and end-of-the-year placement for all of the Laboratory School students. Coordinated clinical services, parent training groups, individual therapy, and family therapy. Coordinated research activities, instructed undergraduate research assistants, and designed and implemented research.

- 1983 Director
Point of Woods After-School Reading Program, University Laboratory School, SUNY - Stony Brook.
Supervisor: Susan G. O'Leary, Ph.D.
Responsibilities: Developed program, solicited students, hired teacher, purchased materials, coordinated periodic assessments, collected tuition, distributed funds, and supervised research.
- 1981 Administrative Coordinator
Point of Woods Summer School Program, University Laboratory School, SUNY - Stony Brook.
Supervisor: Susan G. O'Leary, Ph.D.
Responsibilities: Coordinated and supervised pupil placement, tuition collection, program development, and research.

TEACHING

- 1999 - present Professor of Psychology
Colorado State University
- 1990 - 1999 Associate Professor of Psychology
Colorado State University
- 1984 - 1990 Assistant Professor of Psychology
Colorado State University

Graduate Courses Taught

Child Intervention Seminar
Supervision Seminar
Child Assessment/Psychopathology
Child Therapy
Child/Family Advanced Seminar
Advanced Clinical Practicum
School Consultation Practicum
School Consultation Seminar

Undergraduate Courses Taught

Child Exceptionality and Psychopathology
General Psychology
Psychology Practicum
Field Placement
Classroom Management Seminar

PUBLISHED WORKS

Refereed Journal Articles:

Sharp, J., Rosen, L.A. (2007). Recreational stimulant use among college students. Journal of Substance Use, 12, 71-82.

Lindner, J. L., Rosen, L.A. (2006). Decoding of emotion through expression, prosody, and verbal content in children and adolescents with asperger syndrome. Journal of Autism and Developmental Disorders, 36, 769-777.

Richards, T.L., Defenbacher, J.L, Rosen, L.A., Barkley, R.A., & Rodricks, T (2006). Driving anger and driving behavior in adults with ADHD. Journal of Attention Disorders, 10, 54-64.

Kaminski, P. L., Turnock, P. M., Rosen, L. A., & Laster, S. A. (2006). Predictors of academic success among college students with Attention Disorders.. Journal of College Counseling, 9, 60-71.

Jensen, S. & Rosen, L.A. (2004). Emotional reactivity in children with attention deficit hyperactivity disorder. Journal of Attention Disorders, 8, 53-61.

Bedard, R.M., Rosén, L. A. & Vacha-Haase, T. (2003). Wilderness therapy programs for juvenile delinquents: A meta-analysis. Journal of Therapeutic Wilderness Camping, 3, 7-13.

Richards, T. L., Deffenbacher, J. L. & Rosén, L. A. (2002). Driving anger and other driving-related behaviors in high and low ADHD symptom college students. Journal of Attention Disorders, 6, 25-38.

- Johnson, R. C. & Rosén, L. A. (2000). Sports behavior of ADHD children. Journal of Attention Disorders, 4, 150-160.
- Braaten, E. B. & Rosén, L. A. (2000) Self-regulation of affect in attention deficit-hyperactivity disorder (ADHD) and non-ADHD boys: Differences in empathic responding, Journal of Consulting and Clinical Psychology, 68, 313-321.
- Beyers, J. M., Leonard, J. M., Mays, V. K., & Rosén, L. A. (2000). Gender differences in the perception of courtship abuse, Journal of Interpersonal Violence, 15, 451-466.
- Bassett, L. B., Braaten, E. B., & Rosén, L. A. (1999). Test-retest reliability for the marital attitude scale, Journal of Divorce & Remarriage, 32, 155-158.
- Richardson, C. D. & Rosén, L. A. (1999). School based interventions for children of divorce, Professional School Counseling, 3, 21-26.
- Richards, T. L., Rosén, L. A., & Ramirez, C. A. (1999). Psychological functioning differences among college students with confirmed ADHD, ADHD by self-report only, and without ADHD, Journal of College Student Development, 40, 299-304.
- Kitchens, S. A., Rosén, L. A., & Braaten, E. B. (1999). Differences in anger, aggression, and depression between ADHD and non-ADHD children, Journal of Attention Disorders, 3, 77-83.
- Gabardi, L., & Rosén, L. A. (1999). Attitudes toward marriage scale. (abstract) In J. Touliatos, B. Perlmutter, & G. Holden (eds.), Handbook of family measurement techniques.
- Powell, K. M., & Rosén, L. A. (1999). Avoidance of responsibility in conduct disordered adolescents. Personality and Individual Differences, 27, 327-340.
- Pettine, A. Rosén, L. A. (1998). Self-care and deviance in elementary school-age children. Journal of Clinical Psychology, 54, 629-643.
- Braaten, E. B., & Rosén, L. A. (1998). Development and validation of the Marital Attitude Scale. Journal of Divorce & Remarriage, 29, 83-91.
- Turnock, P., Rosén, L. A., & Kaminski, P. L. (1998). Differences in academic coping strategies of college students who self-report high and low symptoms of attention deficit hyperactivity disorder. Journal of College Student Development, 39, 484-493.
- Gingerich, K. J., Turnock, P., Litfin, J. K., & Rosén, L. A. (1998). Diversity and attention deficit hyperactivity disorder. Journal of Clinical Psychology, 54, 415-426.

- Ramirez, C. A., Rosén, L. A., Deffenbacher, J. L., Hurst, H., Nicoletta, C., Rosencranz, T., & Smith, K. (1997). Anger and anger expression in adults with high ADHD symptoms. Journal of Attention Disorders, *2*, 115-128.
- Powell, K. M., Rosén, L. A., & Huff, M. E. (1997). Disruptive behavior disorders and the avoidance of responsibility. Personality and Individual Differences, *23*, 549-557.
- Braaten, E. B. & Rosén, L. A. (1997). Emotional reactions in adults with symptoms of attention deficit hyperactivity disorder. Personality and Individual Differences, *22*, 355-361.
- Litfin, J. K., & Rosén, L. A. (1997). Self-esteem in college students with a childhood history of attention deficit hyperactivity disorder. Journal of College Student Psychotherapy, *11*(4), 69-82.
- Rich, D. J., Gingerich, K. J., & Rosén, L. A. (1997). Childhood emotional abuse and associated psychopathology in college students. Journal of College Student Psychotherapy, *11*(3), 13-28.
- Bishop, G. B., Rosén, L. A., Miller, C. D., Hendrickson, J. (1996). Evaluation of the boy's town motivation system in a US school setting. School Psychology International, *17*, 125-131.
- Shelley-Tremblay, J. F. & Rosén, L. A. (1996). Attention-deficit hyperactivity disorder: An evolutionary perspective. The Journal of Genetic Psychology, *157*, 443-453.
- Bell, A. J., Rosén, L. A., & Dynlacht, D. (1994). Truancy intervention. Journal of Research and Development in Education, *27*, 203-211.
- Dallager, C. & Rosén, L. A. (1993). Effects of a human sexuality course on attitudes toward rape and violence. Journal of Sex Education and Therapy, *19*, 193-199.
- Morey, R. E., Miller, C. D., Fulton, R., & Rosén, L. A. (1993). High school peer counseling: The relationship between student satisfaction and peer counselors' style of helping. The School Counselor, *40*, 293-300.
- Gabardi, L., & Rosén, L. A. (1992). Intimate relationships - College students from divorced and intact families. Journal of Divorce and Remarriage, *18*, 25-56.
- The above article is also abstracted in Brain/Mind, 1993.
- Gabardi-Bianchi, L. & Rosén, L. A. (1991). Differences between college students from divorced and intact families. Journal of Divorce and Remarriage, *15*, 175-191.

- Rosén, L. A., Taylor, S., O'Leary, S. G., & Sanderson, W. C. (1990). A survey of classroom management practices. Journal of School Psychology, 28, 257-269.
- Rosén, L. A., Gabardi, L., Miller, C. D., & Miller, L. (1990). Home-based treatment of disruptive junior high school students: An analysis of the differential effects of positive and negative consequences. Behavioral Disorders, 15, 227-232.
- Strassburger, L. A., Rosén, L. A., Miller, C. D., & Chavez, E. L. (1990). Hispanic-anglo differences in academic achievement: The relationship of self-esteem, locus of control and socioeconomic level with grade point average in the USA. School Psychology International, 11, 119-124.
- Morey, R. E., Miller, C. D., Fulton, R., Rosén, L. A., & Daly, J. L. (1989). Peer counseling: Students served, problems discussed, overall satisfaction, and perceived helpfulness. The School Counselor, 37, 137-143.
- Rosén, L. A., Booth, S. R., Bender, M. E., McGrath, M. L., Sorrell, S., & Drabman, R. S. (1988). The effects of sugar (sucrose) on children's behavior. Journal of Consulting and Clinical Psychology, 56, 583-589.
- Rosén, L. A., Furman, W., & Hartup, W. W. (1988). Positive, negative, and neutral peer interactions as indicators of children's social competency: The issue of concurrent validity. Journal of Genetic Psychology, 149, 441-446.
- Miller, C. D., Miller, L. R., & Rosén, L. A. (1988). Modified reciprocal teaching in a regular classroom. Journal of Experimental Education, 56, 183-186.
- The above article is reprinted in:
- Borg, W. R., Gall, J. P., & Gall, K. D. (1993). Applying Educational Research, (3rd Ed.). New York: Longman.
- What Works Clearinghouse. 2005
- Abramowitz, A. J., O'Leary, S. G., & Rosén, L. A. (1987). Reducing off-task behavior in the classroom: A comparison of encouragement and reprimands. Journal of Abnormal Child Psychology, 15, 153-163.
- Tarnowski, K. J., Rosén, L. A., McGrath, M. L., & Drabman, R. S. (1987). A modified habit reversal procedure in a recalcitrant case of trichotillomania. Journal of Behavior Therapy and Experimental Psychiatry, 18, 157-163.

Rosén, L. A., O'Leary, S. G., & Conway, G. (1985). The withdrawal of stimulant medication for hyperactivity: Overcoming detrimental attributions. Behavior Therapy, *16*, 538-544.

Pfiffner, L. J., Rosén, L. A., & O'Leary, S. G. (1985). The efficacy of an all-positive approach to classroom management. Journal of Applied Behavior Analysis, *18*, 257-261.

The above article is reprinted in:

Behavior Analysis in Education, Journal of Applied Behavior Analysis Reprint Series, *3*, 1988.

V. M. Durand (Ed.) 1988. Childhood behavior disorders. Dubuque, Iowa: Kendall/Hunt Publishing Company.

Pfiffner, L. J., O'Leary, S. G., Rosén, L. A., & Sanderson, W. C. (1985). A comparison of the effects of continuous and intermittent response cost and reprimands in the classroom. Journal of Clinical Child Psychology, *14*, 348-352.

Gouvier, W. D., Richards, J. S., Blanton, P. D., Janert, K., Rosén, L. A., & Drabman, R. S. (1985). Behavior modification in physical therapy. Archives of Physical Medicine and Rehabilitation, *66*, 113-116.

Rosén, L. A., O'Leary, S. G., Joyce, S. A., Conway, G., & Pfiffner, L. J. (1984). The importance of prudent negative consequences for maintaining the appropriate behavior of hyperactive students. Journal of Abnormal Child Psychology, *12*, 581-604.

Chapters in Books:

Rosén, L. A., Krein, L., Schissel, D., & Taylor, S. (1993). Nutrition. In J. L. Matson (Ed.), Handbook of hyperactivity in children. (pp. 282-304). Boston: Allyn & Bacon.

Rosén, L. A., & Beyers, J. A. (1990). Allergies: Behavioral effects and treatment implications. In A. M. Gross & R. D. Drabman (Eds.), Handbook of clinical behavioral pediatrics (pp. 267-278). New York: Plenum Press.

Proceedings/Transactions:

Gouvier, W. D., Rosén, L. A., & Drabman, R. S. (1984). The use of peer modeling in learning to ambulate with orthopedic assistive devices: A case report of a two-year-old girl (Summary). Proceedings of the 5th Annual Meeting of the Society of Behavioral Medicine, 5,

CONTRACTS & GRANTS

Funded Projects as PI

2003 -2008	<u>Psychological Consultation to Platte Valley Youth Authority</u> Department of Youth Corrections Funding for 1 graduate student per year Total Funding: \$ 100,000.00
2004 – 2008	<u>Psychological Consultation to Poudre School District</u> (including Head Start) Service Contract with Poudre School District Funding for 2 graduate students per year Total funding: \$150,000.00
2004- 2005	<u>Psychological Consultation Weld County School District</u> Service Contract with Weld County School District Funding for 4 graduate students per year Total funding: \$60,000.00

- 1991 - 2004 Psychological Consultation to Special Education -II
(including Head Start since 1994)
Service Contract with Poudre School District
Funding for 4 graduate students per year
Total funding: \$561,720.00
- 1985 - 1991 Psychological Consultation to Special Education -I
Poudre School District
Direct funding for students through agreement with PSD
Funding for 4 – 6 graduate students per year
Total funding from '85 – '91 = \$250,000 (approx.).
- 1990 - 1992 Clinical Consultation to the Developmentally Disabled
Martin Luther Homes - Fort Collins, CO
Funding for 1 graduate student per year
Budget - \$9,000 per year.
- 1991 - 1992 Minority Recruitment Grant - II
Graduate School - Colorado State University
Recruitment of Ethnic Minority Doctoral students
Budget - \$1600.
- 1990 - 1991 Minority Recruitment Grant - I
Graduate School - Colorado State University
Recruitment of Ethnic Minority Doctoral Students
Budget - \$1200.
- 1985 - 1987 Biomedical Research Support Grant
Colorado State University
“The Effects of Sugar on Children's Behavior”
Budget - \$3,000.
- 1983 Sigma Xi
State University of New York at Stony Brook
“The Effects of Proportion and Type of teachers' Consequences
On Children's Behavior and Attitudes”

Budget - \$500.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Memberships in Professional Societies (past and current)

American Psychological Association
Division 12, Clinical Psychology, APA
Division 52, Clinical Child Psychology, APA
Council of Counseling Psychology Training Programs
Association for the Advancement of Behavior Therapy
International Association for the Right to Effective Treatment
Association for the Advancement of Psychology
American Association of Counseling and Development
Attention Deficit Disorder Advocacy Group

Consulting Reviewer

Journals

Journal of Attention Disorders
Journal of Consulting and Clinical Psychology

Journal of Clinical Child Psychology
Research in Developmental Disabilities
Journal of Applied Behavior Analysis
Child Development
Behavior Therapy
Education and Treatment of Children
Psychological Reports
Perceptual and Motor Skills

Texts

Understanding Child Behavior Disorders (2nd ed.)
Understanding Child Behavior Disorders (3rd ed.)
Counseling Treatment for Children and Adolescents
With DSM-IV-TR Disorders

Grant Review Panels

Biomedical Research Support Grant -
Advisory Committee 1987 -1989

HONORS AND AWARDS

1993 *Outstanding Mental Health Provider* - NADD
1992 *Undergraduate Teaching Award* - College of Natural Sciences
1985 *Who's Who Among Human Service Professionals*
1978 *Magna cum Laude* Graduate - University of Minnesota
1977 *Phi Beta Kappa* Honorary Scholarship Society
1977 *Phi Kappa Phi* Honor Society

1977 *Watts Scholarship Society* - Phi Sigma Kappa

1973 *Research Fellow* - Minnesota Heart Association

PAPERS PRESENTED/SYMPOSIA/INVITED LECTURES/PROFESSIONAL MEETINGS/WORKSHOPS

Convention Presentations

Johnson, R. C. & Rosén, L. A. (1999, April). Parental Perception of Sport Behavior in Hyperactive Children. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Fort Collins, Colorado.

Richards, T. L., Rosén, L. A., & Ramirez, C. A. (1999, April). Psychological functioning differences among college students with confirmed ADHD, ADHD by self-report only, and without ADHD. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Fort Collins, Colorado

Tarvin, C. D. & Rosén, L. A. (1998, April). School based interventions for children of divorce. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, New Mexico.

Braaten, E. B. & Rosén, L. A. (1995, April) The effect of emotional intensity and external contingencies on disinhibited behavior. Presented at the annual meeting of the Rocky Mountain Psychological Association, Boulder, Colorado.

Gabardi-Bianchi, L., & Rosén, L. A. (1987, April). The effects of divorce on college students. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, New Mexico.

Morey, R. E., Schalles, J., & Rosén, L. a. (1987, April). Point system application within a discussion group for emotionally-behaviorally disturbed adolescents. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, New Mexico.

Gabardi-Bianchi, L. & Rosén, L. A. (1986, March). Home-based treatment for classroom behavior problems. Paper presented at the annual meeting of the Colorado Psychological Association, Fort Collins, Colorado.

Miethke, J. A. & Rosén, L. A. (1986, March). The effects of sugar on children's behavior – II. Paper presented at the annual meeting of the Colorado Psychological Association, Fort Collins, Colorado.

Rosén, L. A., Booth, S. R., Sorrell, S., McGrath, M., Bender, M. E., & Drabman, R. S. (1984, November). The effects of sugar on children's behavior. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, Pennsylvania.

Gouvier, W. D., Rosén, L. A., & Drabman, R. S. (1984, May). The use of peer modeling in learning to ambulate with orthopedic assistive devices: A case report of a two year old girl. Paper present at the annual meeting of the Society of Behavioral Medicine, Philadelphia, Pennsylvania.

Rosén, L. A., O'Leary, S. G., & Conway, G. (1984, March). Overcoming detrimental attributions in the withdrawal of stimulant medication for hyperactivity. Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, Louisiana.

Pfiffner, L. J., Rosén, L. A., & O'Leary S. G. (1983, December). Positive approaches to classroom management: Are they enough? Paper presented at the meeting of the Association for the Advancement of Behavior Therapy/World Congress of Behavior Therapy, Washington, DC.

Rosén, L. A., O'Leary, S. G., & Abramowitz, A., (1983, December). The effects of proportion and type of teachers' negative consequences on the remediation of disruptive classroom behavior. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy/World Congress of Behavior Therapy, Washington, DC.

Rosén, L. A., O'Leary, S. G., Joyce, S. A., & Conway, G. (1983, October). The importance of prudent negative consequences in the classroom. Paper presented at the annual meeting of the Mississippi Psychological Association, Biloxi, Mississippi.

Master, J. C., Barden, R. C., Zelko, F. A., Duncan, S. W., & Rosén, L. A. (1979, August). Consensual knowledge about the determinates of emotion in young children. Paper presented at the annual meeting of the American Psychological Association, New York, New York.

Furman, W., Binger, C., & Rosén, L. A. (1978, March). Peers as therapeutic agents. Paper presented at the annual meeting Society for Research in Child Development.

Workshops/Presentations

Parenting Young Children

Winter 2002

Attention Deficit Hyperactivity Disorder

Presentation for Womens Center of Larimer County

Spring 2003

Undergraduate Research Opportunities

(Presentation for Psi Chi, Nov. 1998).

Fostering ADD/ADHD Children. Workshop for Larimer
County Foster Care Consortium.

(November 1996).

Autism Presentation for Spectrum Community Services

(October 1996).

On Being Homegrown in a Foster Home: The Effects of
Foster Care on your Birth Children. Presentation for

Larimer County Department of Social Services.

(October 1996).

Graduate school in psychology. Presentation for Psi Chi

(April 1996).

Assessment with the Achenbach Workshop for Lutheran
Family Services (April 1996).

How to give an effective presentation. Presentation for

CBSP (January, 1996).

Getting into graduate school Presentation for Professions
in Psychology seminar (November, 1995).

ADHD. Presentation for Child Psychology

(September, 1994).

Classroom Adaptations for ADHD Children. Presentation
for PR-1 Connections Workshop (October, 1994).

Behavior Therapy. Presentation for Psychology of

Personality. (November, 1994).

Assessment of ADHD Six hours of Presentation/Workshop for PSC (November 1994).

Autism - A Guide for Parents. Presentation for Barton-Early Childhood Program. (November, 1994).

Student Factors Affecting Education. Presentation for the PR-1 School Board. (November, 1994).

ADD/ADHD Presentation for Harris Lab School (April, 1995).

ADD/ADHD Presentation for CASA (March, 1994).

Behavior Therapy Presentation for Psychology of Personality. (November, 1993).

My Testing Philosophy Presentation for College Teaching course. (November, 1993).

Child Behavior Problems Workshop for the Harris Lab School (December, 1993).

ADD/ADHD Workshop for Continuing Education CSU (Summer 1993).

Assertive Discipline,
Larimer County Social Services, Foster Parents and Day Care Homes (1986, 1987, 1988, 1989).

Writing Behavioral Objectives,
Martin Luther Homes, Fort Collins, CO (May 1988).

Careers in Psychology,
Science Motivation Project, CSU (Summer 1987).

The Psychology of the Play "David and Lisa",
Fort Collins High School (October 1987).

Behavior Management, Martin Luther Homes, Fort Collins, CO (October 1987).

Management of SIB and Self-stimulatory Behaviors,
Foothills Gateway Rehabilitation Center, Fort Collins, CO (May 1987).

Child Management Skills,
Larimer County Foster Parents (April 1987).

Assertive Parenting, Sunshine School,
Fort Collins, CO (October 1986).

Assertive Parenting, Children's Golden
Day Care, Fort Collins, CO (November 1986).

Assertive Parenting, Fort Collins
Preschool Co-op, Fort Collins, CO (November, 1986).

Child Management Skills, Larimer
County Foster Parents (November 1986).

Child Psychopathology, Honors
Psychology, Colorado State University (April, 1986).

Observational Methodology, Human
Development, Colorado State University
(April 1985).

Child Behavior Therapy, Psychology
Department, Colorado State University
(February, 1985).

Behavioral Management of Childhood Problems,
CALIP Program, Colorado State
University (September 1984)

COMMITTEES

University/College-Wide Committees:

College of Natural Sciences - Teaching Award Selection Committee	1992 – 1993
Biomedical Research Support Grant - Advisory Committee	1987 –1989

Departmental Committees:

Dept. Graduate Committee	2005 - present
Dept. Executive Committee	1999 – 2001
Chair Search Committee	1997 - 1998
Temporary Faculty Committee	1994 - 1995
Seligman Award Committee	1994 - 1995
Extra-academic Involvement Committee	1993 - 1994
Code Revision Committee	1991 - 1992
Executive Committee	1988 – 1993
Animal Use Committee	1990 - 1991
Faculty Search Committee	1990 - 1991
Retreat Planning Committee	1986 - 1987

Counseling Section Committees:

Practica Committee (chair)	1985 - present
Funding Committee	1993 - 2005
Student Resource Allocation	1993 - 2005
Climate Committee (chair)	1993 - 1996
Access Committee (chair)	1993 - 1994
Admissions Committee (chair)	1986 - 1993
Implementation Committee	1989 - 1993
New Student Orientation Committee	1988 - 1991
Section Steering Committee	1989 - 1990
Intervention/Curriculum Committee	1989 - 1990
Research Committee	1985 - 1990
Advanced Seminar Committee	1987 - 1988
Child Emphasis Committee	1984 - 1986

Facilitator

Facilitator for Counseling Section Curriculum Development Retreat
(full-day work session Spring 1996).

STUDENT ADVISING/GRADUATE SUPERVISION**UNDERGRADUATE STUDENTS:**

Senior Thesis:

Lisa Clever	1998
Christina Tarvin	1998
Sara Mangione	1998
Melissa Ferguson	1998
Tracy Rosencranz	1997

Honors Thesis:

Audrey. Allison	2005
Greg Weckenbrock,	2005
Amanda Wedding	2005
Jack Shelly-Tremblay	1996
Alison Bell	1993
Jack Ripple	1986

McNair Program Sponsor

Jamie Stanton	1996
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GRADUATE STUDENTS:

Doctoral Degrees Completed Under My Chairmanship:

Ph.D. Degree

Heidi Bemowski	2007
Brandi Chew	2007
Kim Kiker	2005
Jennifer Linder	2005
Scott Jensen	2004
Rachel Bedard	2004
Tracy Richards	2003
Jamie Horton	2002
David Dempsey	2002
Daniel Rial	2002
Maria Carla Chiarella	2002
Robert Johnson	2001
Patricia Heyse	2001
Susan Kitchens	2001
Jean Leonard	2001
Patrick Turnock	1999
Ellen Braaten	1999
Karla Gingerich	1998
Virginia Mays	1998
Kevin Powell	1997
Diane Reiser (co-chair)	1997
Cori Ramirez (co-chair)	1997
Jodi Dooling-Litfin	1996
Ann Pettine	1995
Debra Rich	1994
Julie Jett	1993
Liane Hamrick	1991
Lisa Gabardi	1990
Dionne Schissel	1990
Julie Beyers	1990
Greg Bishop(co-chair)	1989
Susan VanMouwerik	1988

OTHER ACTIVITIES/ACCOMPLISHMENTS

Community Outreach

Facilitator, Support Groups.
Larimer County Department of Human Services
DD/ MF Foster Care Program.
1995-present.

Group Leader, Consultation Group
Larimer County Department of Human Services
High level of need Foster Care Program.
1997-present.

Board Member, Head Start Mental Health Advisory Board
Fort Collins, Colorado
1993-present

Board Member, Lab School
Poudre School District
1998-2001

Hiring Committee, Lab School
Poudre School District
1998

President, Board of Directors, United Day Care Center
(A United Way Agency),
Fort Collins, Colorado
1990 -1991.

Vice-President, Board of Directors, United Day Care Center
(A United Way Agency),
Fort Collins, Colorado
1989 & 1992

Colorado 4-H/Youth Development Advisory Committee,
Cooperative Extension,
Colorado State University.

1989.

Consultant, United Day Care Center,
Fort Collins, Colorado
1986 - 1990

Consultant, Martin Luther Homes,
Fort Collins, Colorado
1985 - 2003

Consultant, PR-1 School District,
Fort Collins, Colorado
1985 -present.

Supplement to Vita

Evaluation of Teaching Performance**Instructional Services Evaluation Form**

<u>Course</u>	<u>"I would recommend this instructor to another student."</u> (4 = strongly agree, 0 = strongly disagree)
Child Exceptionality and Psychopathology PY 460 Summer 2004	4.0
Child Exceptionality and Psychopathology PY 460 Spring 2004	3.9
Child Exceptionality and Psychopathology PY 460 Summer 2003	4.0
Child Exceptionality and Psychopathology PY 460 Spring 2003	3.9
Child Exceptionality and Psychopathology PY 460 Summer 2002	3.9
Child Exceptionality and Psychopathology PY 460 Spring 2002	3.9
Child Exceptionality and Psychopathology PY 460 Summer 2001	4.0
Child Exceptionality and Psychopathology PY 460 Summer 2000	3.9

Child Exceptionality and Psychopathology PY 460 Summer 1999	3.9
Child Exceptionality and Psychopathology PY 460 Spring 1999	3.9
Child Exceptionality and Psychopathology PY 460 Summer 1998	4.0
Advanced Practicum PY 786E Spring 1998	4.0
Advanced Practicum PY 786E Fall 1997	4.0
Child Exceptionality and Psychopathology PY 460 Summer 1997	3.9
Advanced Practicum PY 786E Spring 1997	4.0
Advanced Practicum PY 786E Fall 1996	4.0
Child Exceptionality and Psychopathology PY 460 Summer 1996	4.0
Advanced Practicum PY 786E Spring 1996	4.0
Child Exceptionality and Psychopathology PY 460 Spring 1996	3.9

Child Exceptionality and Psychopathology PY 460 Summer 1995	4.0
Child Intervention PY 792A Summer 1995	4.0
Child Exceptionality and Psychopathology PY 460 Summer 1994	4.0
Advanced Practicum PY 786A Spring 1994	4.0
Child Exceptionality and Psychopathology PY 460 Spring 1994	3.9
Child Exceptionality and Psychopathology PY 460 Summer 1993	4.0
School Practicum PY 786/686 Spring 1993	4.0
Child Exceptionality and Psychopathology PY 460 Spring 1993	3.9
Child Exceptionality and Psychopathology PY 460 Summer 1992	4.0
School Practicum PY 786/686 Spring 1992	4.0
Child Exceptionality and Psychopathology PY460 Summer 1991	3.9

Child Exceptionality and Psychopathology PY460 Spring 1991	3.8
Child Exceptionality and Psychopathology PY460 Summer 1990	3.8
NIMH Course Summer 1990	4.0
Child Therapy PY792 Spring 1990	4.0
Child Assessment PY792 Fall 1989	3.8
Child Exceptionality and Psychopathology PY460 Summer 1989	3.9
Child Exceptionality and Psychopathology PY460 Spring 1989	3.9
General Psychology PY100 Sec. 0 Summer 1988	3.7
General Psychology PY100 Sec. 1 Summer 1988	3.7
Child Exceptionality and Psychopathology PY460 Spring 1988	3.9
Child Exceptionality and Psychopathology PY460 Summer 1987	3.9
Child Exceptionality and Psychopathology PY460 Spring 1987	3.8

Child Therapy PY792 Spring 1987	3.8
Child Assessment PY792 Fall 1986	3.6
Child Exceptionality and Psychopathology PY460 Summer 1986	4.0
General Psychology PY100 Sec. 03 Summer 1986	3.9
Child Exceptionality and Psychopathology PY460 Spring 1986	3.9
General Psychology PY100 Sec. 03 Spring 1986	3.6
Child Exceptionality and Psychopathology PY460 Fall 1985	4.0
Child Exceptionality and Psychopathology PY460 Spring 1985	3.7
Child Exceptionality and Psychopathology PY460 Fall 1984	3.5