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## Education

- 2004**                    **Ph.D.**, Cognitive Psychology, The Florida State University  
Dissertation Title: *Age-Related Differences in Memory Accuracy and Memory Monitoring: Relationship to Executive Processes*. Dissertation Advisor: Colleen M. Kelley
- 2002**                    **M.S.**, Cognitive Psychology, The Florida State University  
Thesis Title: *False Familiarity in a Rhyming Paradigm: Evidence for Fluency-Based Recognition?* Thesis Advisor: Colleen M. Kelley
- 1999**                    **B.S.**, Psychology, Francis Marion University, Florence, South Carolina.

## Professional Experience

- Summer 2006 to Present**                    **Assistant Professor of Psychology**, Colorado State University, Fort Collins, Colorado. Maintained an active research laboratory in human memory and aging and cognition. Duties include supervising the research of graduate and undergraduate students in addition to teaching graduate and undergraduate courses in human cognition.
- Fall 2004 to Summer 2006**                    **Postdoctoral Research Associate**, Washington University, St. Louis, Missouri. Research associate in the laboratory of Dr. Larry Jacoby. Duties included development of theory and research on memory, cognitive control, and aging; supervising graduate and undergraduate research assistants; and preparing write-ups for publication.
- Summer 2002, 2003**                    **Research Consultant**, Arizona State University West, Phoenix, Arizona. Research consultant to Dr. Jeffrey Anastasi. Duties included advising on issues related to experimental design, data analysis, and preparing write-ups for publication.
- Fall 2000 to Fall 2004**                    **Instructor**, Florida State University, Tallahassee, Florida. Served as the instructor for several undergraduate courses including lecture courses in cognitive psychology and a number of laboratory courses in research methods and statistics, and cognition.

## Publications

- Rhodes, M. G.**, & Anastasi, J. S. (in press). The own-age bias in face recognition: A meta-analytic and theoretical review. *Psychological Bulletin*.
- Tauber, S. K., & **Rhodes M. G.** (in press). Multiple bases for young and older adults' Judgments-of-learning (JOLs) in multitrial learning. *Psychology and Aging*.
- Tauber, S. K., & **Rhodes M. G.** (in press). Measuring memory monitoring with Judgments of Retention Interval (JOR). *Quarterly Journal of Experimental Psychology*.
- Kornell, N., **Rhodes, M. G.**, Castel, A. D., Tauber, S. K. (2011). The ease of processing heuristic and the stability bias: Dissociating memory, memory beliefs, and memory judgments. *Psychological Science*, 22, 787 – 794.
- McCabe, D. P., Castel, A. D., & **Rhodes, M. G.** (2011). The influence of functional brain imaging (fMRI) evidence on juror decision making. *Behavioral Sciences & the Law*, 29, 566-577.
- McCabe, D. P., Geraci, L., Boman, J. K., Sensenig, A. E., **Rhodes, M. G.** (2011). On the validity of Remember-Know judgments: Evidence from think aloud protocols. *Consciousness and Cognition*, 20, 1625-1633.
- Rhodes, M. G.**, & Tauber, S. K. (2011). The influence of delaying Judgments of Learning (JOLs) on metacognitive accuracy: A meta-analytic review. *Psychological Bulletin*, 137, 131-148.
- Rhodes, M. G.**, & Tauber, S. K. (2011) Eliminating the delayed JOL effect: The influence of the veracity of retrieved information on metacognitive accuracy. *Memory*, 19, 853-870.
- Sitzman, D. M. & **Rhodes, M. G.** (2011). A review of *50 Great Myths of Popular Psychology: Shattering Widespread Misconceptions about Human Behaviors*. [Review of the book *50 Great Myths of Popular Psychology: Shattering Widespread Misconceptions about Human Behavior* by S. O. Lilienfeld, S. J. Lynn, J. Ruscio, & B. L. Beyerstein.] *Inquiry: Critical Thinking Across the Disciplines*, 26, 51-54.
- Jacoby, L. L., Wahlheim, C. N., **Rhodes, M. G.**, Daniels, K. A., & Rogers, C. S. (2010). Learning to diminish the effects of proactive interference: Reducing false memory for younger and older adults. *Memory & Cognition*, 38, 820-829.
- Tauber, S. K., & **Rhodes, M. G.** (2010). Metacognitive errors contribute to the difficulty in remembering proper names. *Memory*, 18, 522-532.
- Tauber, S. K., & **Rhodes, M. G.** (2010). Are judgments of learning (JOLs) sensitive to the amount of material to-be-remembered? *Memory*, 18, 351-362.
- Rhodes, M. G.**, & McCabe, D. P. (2009). Expertise makes the world slow down: Judgments of duration are influenced by domain knowledge. *Quarterly Journal of Experimental Psychology*, 62, 2313-2319.

- Rhodes, M. G., & Castel, A. D.** (2009). Metacognitive illusions for auditory information: Effects on monitoring and control. *Psychonomic Bulletin & Review*, *16*, 550-554.
- Rhodes, M. G.** (2009). Age estimation of faces: A review. *Applied Cognitive Psychology*, *23*, 1-12.
- Anastasi, J. S., & **Rhodes, M. G.** (2008). Examining differences in the level of false memories in children and adults using child-normed lists. *Developmental Psychology*, *44*, 889-894.
- Rhodes, M. G., & Castel, A. D.** (2008). Memory predictions are influenced by perceptual information: Evidence for metacognitive illusions. *Journal of Experimental Psychology: General*, *137*, 615-625.
- Rhodes, M. G., & Castel, A. D.** (2008). Metacognition and part-set cuing: Can interference be predicted at retrieval? *Memory & Cognition*, *36*, 1429-1438.
- Rhodes, M. G., Castel, A. D., & Jacoby, L. L.** (2008). Associative recognition of face pairs by younger and older adults: The role of familiarity-based processing. *Psychology and Aging*, *23*, 239-249.
- Rhodes, M. G., & Jacoby, L. L.** (2007). Toward analyzing cognitive illusions: Past, present, and future. In J. S. Nairne (Ed.), *The foundations of remembering: Essays in honor of Henry L. Roediger III* (pp. 379-393). New York: Psychology Press.
- Rhodes, M. G., & Jacoby, L. L.** (2007). On the dynamic nature of response criterion in recognition memory: Effects of base rate, awareness, and feedback. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *33*, 305-320.
- Jacoby, L. L., & **Rhodes, M. G.** (2006). False remembering in the aged. *Current Directions in Psychological Science*, *15*, 49-53.
- Anastasi, & **Rhodes, M. G.** (2006). Evidence for an own-age bias in face recognition. *North American Journal of Psychology*, *8*, 237-253.
- Rhodes, M. G., & Kelley, C. M.** (2005). Executive processes, memory accuracy, and memory monitoring: An aging and individual differences analysis. *Journal of Memory and Language*, *52*, 578-594.
- Anastasi, & **Rhodes, M. G.** (2005). An own-age bias in face recognition for children and older adults. *Psychonomic Bulletin & Review*, *12*, 1043-1047.
- Anastasi, J. S., De Leon, A., & **Rhodes, M. G.** (2005). Normative data for semantically associated Spanish word lists that create false memories. *Behavior Research Methods, Instruments, & Computers*, *37*, 631-637.
- Anastasi, J. S., **Rhodes, M. G.,** Marquez, S., & Velino, V. (2005). The incidence of false memories in native and non-native speakers. *Memory*, *13*, 815-828.

- Jacoby, L. L., Shimizu, Y., Velanova, K., & **Rhodes, M. G.** (2005). Age differences in depth of retrieval: Memory for foils. *Journal of Memory and Language*, *52*, 493-504.
- Jacoby, L. L., Shimizu, Y., Daniels, K. A., & **Rhodes, M. G.** (2005). Modes of cognitive control in recognition and source memory: Depth of retrieval. *Psychonomic Bulletin & Review*, *12*, 852-857.
- Rhodes, M. G.** (2004). Age-related differences in performance on the Wisconsin Card Sorting Task: A meta-analytic review. *Psychology and Aging*, *19*, 482-494.
- Rhodes, M. G.**, & Kelley, C. M. (2003). The ring of familiarity: False familiarity due to rhyming primes in item and associative recognition. *Journal of Memory and Language*, *48*, 581-595.
- Kelley, C. M., & **Rhodes, M. G.** (2002). Making sense and nonsense of experience: Attributions in memory and judgment. In B. Ross (Ed.), *The Psychology of Learning & Motivation* (pp. 293-320). New York: Academic Press.
- Rhodes, M. G.**, & Anastasi, J. S. (2000). The effect of a levels of processing manipulation on the incidence of false recall. *Psychonomic Bulletin & Review*, *7*, 158-162.
- Anastasi, J. S., **Rhodes, M. G.**, & Burns, M. C. (2000). Distinguishing between memory illusions and actual memories utilizing phenomenological measurements and explicit warnings. *American Journal of Psychology*, *112*, 1-26.

### **Manuscripts Under Review**

- Loaiza, V. M., Hurford, C., **Rhodes, M. G.**, & McCabe, D. P. (2011). Metacognitive control in working memory influences relations with fluid intelligence.
- Rhodes, M. G.**, Senior, A. M., & Sitzman, D. S. People do not appreciate the benefits of retrieval failure: Evidence from Judgments of Learning.
- Ryals, A. J., Sensenig, A. E., Henry, K. L., & **Rhodes, M. G.** Metacognition in the college classroom: Does fluid intelligence predict individual differences in calibration?

### **Manuscripts in Preparation/Under Revision**

- Kornell, N., & **Rhodes, M. G.** The effect of self-testing on metacognitive accuracy and study decisions.
- Nomi, J. S., **Rhodes, M. G.**, & Cleary, A. M. Effect of emotional facial expressions on predictions of identity recognition. *Cognition and Emotion*.
- Rhodes, M. G.**, & Sitzman, D. S. Metacognitive awareness of the own-race bias.
- Sitzman, D. S., & **Rhodes M. G.** Feedback timing does not influence the hypercorrection effect.

Soderstrom, N. C., McCabe, D. P., & **Rhodes, M. G.** Older adults predict more recollective experiences than younger adults.

### Submitted Grants (Not Funded)

**2011 Co-Investigator**

*Enhancing Museum Visitor Memories.* With Dr. Ross Loomis (PI), Dr. Benjamin Clegg (Co-Investigator), and Dr. Anne Cleary (Co-Investigator). Submitted to the Institute of Museum and Library Services, February, 2011  
Request: \$48,477

**2011 Co-Investigator**

*Does Size Matter When Reading and Remembering? The effects of perceptual fluency on memory and metamemory of words and passages in children.* With Dr. Tami Katzir (PI), Dr. Vered Halamish (Co-Investigator), and Dr. Alan Castel (Co-Investigator). Submitted to the Spencer Foundation, February, 2011  
Request: \$40,000

**2011 Co-Investigator**

*The Neural Basis of Familiarity.* With Dr. Anne Cleary (PI), Dr. Carol Seger (Co-Investigator), and Dr. Michael Taut (Co-Investigator). Submitted to the National Institute of Mental Health, February, 2011.  
Request: \$1,803,925  
Score: 51<sup>st</sup> Percentile (Impact Score = 56)

**2010 Co-Investigator**

*The Neural Basis of Familiarity.* With Dr. Anne Cleary (PI), Dr. Carol Seger (Co-Investigator), Dr. Michael Taut (Co-Investigator), and Dr. David McCabe. Submitted to the National Institute of Mental Health, February, 2010.  
Request: \$1,803,925

**2009 Principal Investigator**

*A Meta-Analytic Review of Memory Training in the Aged.* Submitted to the National Institute on Aging, November 2009.  
Request: \$147,000  
Score: 12<sup>th</sup> Percentile (Impact Score = 23)

### Pending External Grants

**2011 Consultant**

*Face Representation, Adaption and Memory in Older Adults.* With Dr. Hongjing Lu (PI), and Dr. Alan Castel (Co-Investigator). Submitted to the National Institute on Aging, October, 2011  
Request: \$735,929

## Pending Internal Grants

### 2011 Co-Investigator

*An Exploratory Study of Factors Influencing Judgment in Wilderness Leadership Decision-Making in an Adventure Recreation Setting.* With Dr. Alan D. Bright (PI), and Dr. Jeffrey M. Foley (Co-Investigator). Submitted to the Warner College of Natural Resources, Colorado State University, December, 2011  
Request: \$10,000

## Invited Talks

**Rhodes, M. G.** (2010, October). *Memory: The Good and the Practical.* Presented at the School Psychology Student Organization Brown Bag, Univ. of Northern Colorado, Greeley, CO.

**Rhodes, M. G.** (2009, October). *Memory and aging: Only a story of decline?* Presented at the University Research Colloquium on Aging, Colorado State University, Fort Collins, CO.

**Rhodes, M. G.** (2007, October). *Perceptual cues can lead to metacognitive illusions.* Presented at the Department of Psychology, University of Colorado, Boulder, CO.

**Rhodes, M. G.** (2006, February). *Evidence for Item-by-Item Changes in Response Criterion for Recognition Memory Judgments.* Presented at the Department of Psychology, University of California, Los Angeles, CA.

**Rhodes, M. G.** (2006, February). *Memory Accuracy and Memory Monitoring: Individual Differences and Implications for Training.* Presented at the Department of Psychology, University of California, Los Angeles, CA.

**Rhodes, M. G.** (2006, January). *Memory Accuracy and Memory Monitoring: Individual Differences and Implications for Training.* Presented at the Department of Psychology, Colorado State University, Ft. Collins, CO.

**Rhodes, M. G.** (2006, January). *Memory Accuracy and Memory Monitoring: Individual Differences and Implications for Training.* Presented at the Department of Psychology, University of Georgia, in Athens, GA.

**Rhodes, M. G.** (2005, December). *Memory Accuracy and Memory Monitoring: Individual Differences and Implications for Training.* Presented at the Department of Psychology, Syracuse University in Syracuse, NY.

**Rhodes, M. G.** (2005, June). *Memory Accuracy and Memory Monitoring: An Aging and Individual Differences Analysis.* Presented at the Department of Psychology, Washington University in St. Louis, MO.

**Rhodes, M. G.** (2004, February). *Attributions in memory: The role of fluency.* Presented at the Department of Psychology, Washington University in St. Louis, MO.

**Rhodes, M. G.** (2003, March). *Memory attributed: The subjective experience of the past*. Presented at the Department of Psychology, Arizona State University-West, Phoenix, AZ.

## Conference Presentations

Hurford, C., Loaiza, V. M., McCabe, D. P., & **Rhodes, M. G.** (2011). *Metacognitive control diminishes the relationship between fluid intelligence and working memory*. Poster presented at the annual meeting of the Celebrate Undergraduate Research and Creativity showcase. Fort Collins, CO.

Loaiza, V. M., Hurford, C., McCabe, D. P., & **Rhodes, M. G.** (2011). *Permitting metacognitive control during a complex span task diminishes the relationship between working memory and fluid intelligence*. Poster presented at the 52<sup>nd</sup> annual meeting of the Psychonomic Society, Seattle, WA.

Sitzman, D. M., & **Rhodes, M. G.** (2011). *Does feedback processing interact with feedback timing?* Poster presented at the 52<sup>nd</sup> annual meeting of the Psychonomic Society, Seattle, WA.

**Rhodes, M. G.**, Sitzman, D. M., Anastasi, J. S. (2011). *Memory for in-group and out-group faces: The role of metacognitive monitoring and control processes*. Paper presented at the 5<sup>th</sup> International Conference on Memory. York, England.

Melvin, A., Littrell, M.K., **Rhodes, M.G.**, & DeLosh, E.L. (2010). *Does testing improve the accuracy of recall predictions and subsequent recall?* Poster presented at the 80th Annual Meeting of the Rocky Mountain Psychological Association, Denver, CO.

Paniagua, D. L., Seger, C. A., & **Rhodes, M. G.** (2010). *Adaptive decision making under varying levels of ambiguity*. Poster presented at the 51<sup>st</sup> annual meeting of the Psychonomic Society, St. Louis, MO.

Sitzman, D. M., Jensen, J. A., Olguin, T., & **Rhodes, M. G.** (2010). *Metacognitive awareness of the own-race bias*. Paper presented at the 80th annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

Sitzman, D. M., & **Rhodes, M. G.** (2010). *Does the hypercorrection effect occur when feedback is delayed?* Poster presented at the 51<sup>st</sup> annual meeting of the Psychonomic Society, St. Louis, MO.

Tauber, S. K., Palty, A., Baxley, A., & **Rhodes, M. G.** (2010). *Difficulty in memory for proper names: Is metacognition a missing link?* Poster presented at the 80th Annual Rocky Mountain Psychological Association Conference, Denver, CO.

Tauber, S. K., & **Rhodes, M. G.** (2010). *Are there individual differences in metacognitive control?* Poster presented at the 51<sup>st</sup> annual meeting of the Psychonomic Society, St. Louis, MO.

- Tauber, S. K., **Rhodes, M. G.**, White, A., & Senior, A. (2010). *The influence of age on the underconfidence-with-practice effect: An examination of the memory-for-past-test theory*. Poster presented at the 13th Annual Cognitive Aging Conference, Atlanta, Georgia.
- Tauber, S. K., White, A., Senior, A., & **Rhodes, M. G.** (2010). *The influence of aging on memory-for-past-tests (MPT)*. Poster presented at the 80th Annual Rocky Mountain Psychological Association Conference, Denver, CO.
- Alcorn, A. M., Sensenig, A. E., **Rhodes M. G.**, & Troup, L. J. (2009). *Change blindness for human faces in the flicker paradigm*. Poster presented at the 89<sup>th</sup> annual meeting of the Western Psychological Association. Portland, OR.
- Festini, S. B., Tauber, S. K., & **Rhodes, M. G.** (2009). Exploring the impact of value on predictions and memory for names. Poster presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Littrell, M. K., DeLosh, E. L., & **Rhodes, M. G.** (2009). *Recollection-based memory judgments for tested versus studied words*. Poster presented at the 81st Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- Littrell, M.K., Melvin, A., **Rhodes, M.G.**, & DeLosh, E.L. (2009). *Relative accuracy of judgments of learning is enhanced for previously tested compared to studied items*. Poster presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Littrell, M. K., **Rhodes, M. G.**, & DeLosh, E. L. (2009). *The benefits of testing on memory, monitoring, and control processes*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA
- Ryals, A.J, Sensenig, A.E, Henry, K.L., & **Rhodes, M.G.** (2009) *Overconfidence versus underconfidence in the classroom: Exploring differences in metacognitive calibration*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA.
- Shorrosh, H. S., & **Rhodes, M. G.** (2009). Estimating age: Effects of race and presentation rate. Poster presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Sitzman, D. M., & **Rhodes, M. G.** (2009). *Own- compared to other-race faces are better encoded during retrieval*. Paper presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Tauber, S. K., & **Rhodes, M. G.** (2009). *Framing metamemory judgments: Judgments Of Retention Interval (JORIs)*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA.
- Walls, C. A., Tauber, S. K., & **Rhodes, M. G.** (2009). *The underconfidence with practice effect is diminished with item-by-item feedback*. Poster presented at the 4<sup>th</sup> Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.

- Alcorn, A. M., Sensenig, A. E., **Rhodes M. G.**, & Troup, L. J. (2008). *Exploring attentional biases and change blindness for human faces in the flicker paradigm*. Poster presented at the 3<sup>rd</sup> Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO
- Boman, J. K., **Rhodes, M. G.**, & McCabe, D. P. (2008). *Does working memory capacity predict anchoring effects?* Poster presented at the 78<sup>th</sup> Annual Meeting of the Rocky Mountain Psychological Association. Boise, ID.
- Boman, J. K., McCabe, D. P., Sensenig, A. E., **Rhodes, M. G.**, & Lee, M. T. (2008). *Are subjective reports of conscious recollection valid? Evidence from think aloud protocols*. Poster presented at the 78<sup>th</sup> Annual Meeting of the Rocky Mountain Psychological Association. Boise, ID.
- Festini, S. B., Tauber, S. K., & **Rhodes, M. G.** (2008). *Exploring the impact of value on predictions and memory for names*. Poster presented at the 3<sup>rd</sup> Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.
- McGillivray, S., Castel, A. D., & **Rhodes, M. G.** (2008). Memory for face-age associations: The role of generation and schematic support. Poster presented at the Cognitive Aging Conference. Atlanta, GA.
- McGillivray, S., Castel, A. D., & **Rhodes, M. G.** (2008). Memory for face-age associations: The role of generation and schematic support. Poster presented at the 13<sup>th</sup> UCLA Annual Research Conference on Aging. Los Angeles, CA.
- Richard, M.V., Clegg, B.A., Davalos, D.B., **Rhodes, M.G.**, & Peary, K.V., (2008, March). *A Bull's-Eye View: Marksmanship Education, Constructivism, and Cognitive Science*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Shorrosh, H. S., Richard, M.V., & **Rhodes, M. G.** (2008). *Marksmanship: Confidence and accuracy when the stakes are high*. Poster presented at the 3<sup>rd</sup> Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.
- Tauber, S. K., & **Rhodes, M. G.** (2008, November). *Are judgments of learning sensitive to the amount of information to be remembered?* Poster presented at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society. Chicago, IL
- Anastasi, J. S., Randall, J. L., & **Rhodes, M. G.** (2007). *Face recognition for own-age and own-race faces*. Poster presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society. Long Beach, CA.
- Castel, A. D., **Rhodes, M. G.**, Jacoby, L. L. (2007). *Aging and memory for pairs of faces: An associative memory impairment?* Poster presented at the 12<sup>th</sup> UCLA Annual Research Conference on Aging. Los Angeles, CA.
- Rhodes, M. G.**, & Castel, A. D. (2007). *Perceptual cues can lead to metacognitive illusions*. Paper presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society. Long Beach, CA.

- Rhodes, M. G.**, Boman, J. K., Smith, H. O., Sammons, K. E., & Trover, T. L. (2007). *Perceptual cues can lead to metacognitive illusions*. Poster presented at the 77<sup>th</sup> Annual Meeting of the Rocky Mountain Psychological Association.
- Siebold, L. C., Littrell, M. K., & **Rhodes, M. G.** (2007). *Recognition memory predictions for black and white faces: Implications for the own-race bias*. Poster presented at the 2<sup>nd</sup> Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.
- Rhodes, M. G.**, Castel, A. D., & Jacoby, L. L. (2006). *Memory for pairs of faces: An associative memory impairment?* Poster presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society. Houston, TX.
- Anastasi, J. S., Hodges, T. M., & **Rhodes, M. G.** (2006). *Memory for faces: The interaction of race and age*. Poster presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society. Houston, TX.
- Lewis, S. M., Anastasi, J. S., **Rhodes, M. G.**, & Diliberto-Macaluso, K. A. (2006). *Why do children show fewer false memories than do adults?* Poster presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society. Houston, TX.
- Foster, J. L., Anastasi, J. S., **Rhodes, M. G.**, & Meiner, L. (2006). *The effect of response deadlines on false memories: An evaluation of memory monitoring*. Poster presented at the 18<sup>th</sup> Annual Meeting of the Association for Psychological Science. New York, NY.
- Anastasi, J. S., **Rhodes, M. G.**, & Bahia, H. (2005). *Memory monitoring reduces, but does not eliminate, false memories*. Poster presented at the 46<sup>th</sup> Annual Meeting of the Psychonomic Society. Toronto, ON.
- Anastasi, J. S., **Rhodes, M. G.**, Volkert, E., & Quinlan, F. (2005). *An own-age bias in face recognition for children and older adults*. Poster presented at the 17<sup>th</sup> Annual Meeting of the American Psychological Society. Los Angeles, CA.
- Rhodes, M. G.**, Anastasi, J. S., Bahia, H., DeLeon, A., & Scott, S. (2005). *Does identifying false memories affect their later recognition?* Poster presented at the 17<sup>th</sup> Annual Meeting of the American Psychological Society. Los Angeles, CA.
- Anastasi, J. S., Quinlan, F., Hayat, N., & **Rhodes, M. G.** (2004). *Evidence for a same-age bias in face recognition*. Poster presented at the 2004 Annual Conference of the American Psychology-Law Society. Glendale, AZ.
- Rhodes, M. G.**, & Kelley, C. M. (2004). *Executive processes, memory accuracy, and memory monitoring: An aging and individual differences analysis*. Poster presented at the 45<sup>th</sup> Annual Meeting of the Psychonomic Society. Minneapolis, MN.
- Rhodes, M. G.**, Kelley, C. M., & Anastasi, J. S. (2003). *Multiple memory strategies: Evidence for generate-recognize and direct retrieval strategies in cued recall*. Poster presented at the 44<sup>th</sup> Annual Meeting of the Psychonomic Society. Vancouver, B.C.
- Anastasi, J. S., **Rhodes, M. G.**, Quinlan, F., Groch, A., Hayat, S., & Avery, T. (2002). *False memories: The effects of encoding and retrieval manipulations*. Poster presented at the 42<sup>nd</sup> Annual Meeting of the Psychonomic Society. Kansas City, MO.

- Anastasi, J. S., **Rhodes, M. G.**, Sinclair, S., Weitz, J. R., & Marquez, S. (2002). *The case against critical lure activation during retrieval in the DRM paradigm*. Poster presented at the 15<sup>th</sup> Annual Convention of the American Psychological Society. Atlanta, GA.
- Rhodes, M. G.**, & Kelley, C. M. (2002). *The ring of familiarity: False familiarity in item and associative recognition*. Poster presented at the 43<sup>rd</sup> Annual Meeting of the Psychonomic Society. Kansas City, MO.
- Kelley, C. M., Sahakyan, L., & **Rhodes, M. G.** (2001). *Social conformity in memory*. Poster presented at the 42<sup>nd</sup> Annual Meeting of the Psychonomic Society. Orlando, FL.
- Kelley, C. M., Sahakyan, L., & **Rhodes, M. G.** (2001). *Attributions and accuracy in memory monitoring*. Paper presented at the 3<sup>rd</sup> Annual International Conference on Memory. Valencia, Spain.
- Anastasi, J. S., **Rhodes, M. G.**, Dill, C. E., Stokes, M. J., Pritchard, A. L., Velino, V., Webb, T. (2000). *Memory illusions: The effects of levels of activation*. Poster presented at the 72<sup>nd</sup> Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- Anastasi, J. S., **Rhodes, M. G.**, Dill, C. E., Stokes, M. J., Pritchard, A. L., Velino, V., Warner, J. M., Webb, T., & Montague-Smith, T. (2000). *Effect of manipulated activation and age-differences on illusory memories*. Poster presented at the 41<sup>st</sup> Annual Meeting of the Psychonomic Society. New Orleans, LA.
- Anastasi, J. S., **Rhodes, M. G.**, Dill, E., & Stokes, M. (1999). *Illusory memories: The effects of a levels of processing manipulation*. Poster presented at the 11<sup>th</sup> Annual Convention of the American Psychological Society. Denver, CO.
- Anastasi, J. S., **Rhodes, M. G.**, & Bram, M. (1999). *Illusory memories: The effects of a levels of activation manipulation*. Poster presented at the 45<sup>th</sup> Annual Meeting of the Southeastern Psychological Association. Savannah, GA.
- Anastasi, J. S., **Rhodes, M. G.**, Carter, S. J., & Gaddy, J. R. (1998). *False memories: Encoding or retrieval factors?* Poster presented at the 44<sup>th</sup> Annual Meeting of the Southeastern Psychological Association. Mobile, AL.

## General Research Interests

Human memory  
 Memory accuracy in younger and older adults  
 Individual differences in memory  
 Metacognition and control of cognition  
 Face recognition  
 Aging and cognition  
 Meta-analysis  
 Decision Making

## Teaching Interests

Cognition  
Metacognition  
Memory  
Statistics  
Meta-analysis  
Research Methods  
Decision Making  
Psychology of Aging/Cognitive Aging  
History and Systems of Psychology

## Teaching Experience

### Colorado State University

**Fall 2006-Present**     **Cognitive Psychology**, Colorado State University, Fort Collins, Colorado. Instructor for a medium-sized undergraduate lecture courses (approx. 60 students) in cognitive psychology. The class focused on the methods and theories of cognitive psychology as well as its applications. Grades were based on five multiple-choice examinations as well as four written assignments.

**Spring 2007-Present** **Human Learning and Memory**, Colorado State University, Fort Collins, Colorado. Instructor for a small graduate course (approx. 15 students) surveying topics in human memory. The class focused on the theories and empirical findings of memory research, as well as its application across diverse fields. Class format involved a mix of traditional lecture and discussion lead by students. Grades were based on 2 exams, a term paper, and class participation.

**Fall 2007-Present**     **Mind, Brain, and Behavior**, Colorado State University, Fort Collins, Colorado. One of three instructors teaching a medium-sized undergraduate course (approx. 80 students) sampling a diversity of areas, including cognitive psychology, physiological psychology, and sensation and perception. Class was in a traditional lecture format and I was responsible for covering research methods and content pertaining to cognitive psychology. Grades were based on 4 exams.

**Spring 2008**             **Seminar in Metacognition**, Colorado State University, Fort Collins, Colorado. Instructor for a small graduate seminar (8 students) surveying topics in metacognition. The class focused on theory and research in metacognition across a wide variety of topics including metamemory, individual differences in metacognition, metacognition applied to education, etc. A discussion format was used with students responsible for presenting and discussing assigned readings. Grades were based on class participation and a term paper.

**Spring 2010**      **Seminar in Research on Decision Making**, Colorado State University, Fort Collins, Colorado. Instructor for a small graduate seminar (8 students) surveying topics in metacognition. The class focused on theory and research in decision making across a wide variety of topics including judgment accuracy, relativity in decision making, individual differences in decision making, improving decision making, etc. A discussion format was used with students responsible for presenting and discussing assigned readings. Grades were based on class participation and a term paper.

**Fall 2011**      **Undergraduate Seminar: Myths of the Mind and Other Pseudoscience**, Colorado State University, Fort Collins, Colorado. Instructor for a small under graduate seminar (less than 10 students) examining common myths in psychology and the origins of pseudoscience. A discussion format will be used with students responsible for presenting and discussing assigned readings. Grades will be based on class participation and a term paper.

### Evaluations (Colorado State University)

#### *Undergraduate Courses*

Mean weighted evaluation for “Overall, I would rate this instructor as good” (scale from 0—*strongly disagree* to 4—*strongly agree*) for undergraduate courses.

- **Cognitive Psychology:** 3.82
- **Mind, Brain, and Behavior:** 3.76

#### *Graduate Courses*

Weighted aggregate rating across a variety of dimensions with higher values denoting a more positive rating (scale from 0—*strongly disagree* to 4—*strongly agree*) for graduate courses.

- **Human Learning and Memory:** 3.59
- **Seminar in Metacognition:** 3.91
- **Seminar in Decision Making:** 3.70

### Florida State University

**Summer 2003, 2004**      **Cognitive Psychology**, Florida State University, Tallahassee, Florida. Instructor for a medium-sized lecture course focused on the methods, theories and applications of cognitive psychology. Grades were based on five multiple-choice and four written assignments.

**Spring 2002 to Fall 2002**      **Approaches to the Study of Behavior Laboratory**, Florida State University, Tallahassee, Florida. Instructed medium-sized classes in concepts related to research methods and statistics. Classes consisted primarily of lectures and activities on topics ranging from experimental design to descriptive and inferential statistics. Grades were based on weekly classroom and homework assignments.

**Spring 2000 to Summer 2004**      **Cognitive Psychology Laboratory**, Florida State University, Tallahassee, Florida. Instructed medium-sized classes on topics related to cognitive psychology. Classes consisted primarily of conducting

experiments related to various topics in cognitive psychology, followed by lectures. Emphasis was placed on research methodology as well as interpretation of data. Grades were based on weekly lab reports.

### **Evaluations (Florida State University)**

Weighted mean rating for “overall assessment of instructor” for courses taught is (where *I* corresponds to *excellent*).

- Approaches to the Study of Behavior Laboratory: 1.19
- Cognitive Psychology: 1.19
- Cognitive Psychology Laboratory: 1.16

### **Research Experience for Undergraduates (REU) Program—Students Supervised**

Lorraine Seibold (Summer 2007)  
Sara Festini (Summer 2008)  
Hanan Shorrosh (Summer 2008)  
Chandra Walls (Summer 2009)  
Christian Barille (Summer 2010)  
Zachary Holzknicht (Summer 2011)  
Andre Morales (Summer 2011)

### **Graduate Student Thesis Committees**

2007

Megan Littrell  
Bogdan Kostic  
Joshua Liff

2008 Colin Blair\*\*  
Erin Crane

2009

Heidi Bemowski  
Vanessa Loaiza-Kois  
Nick Soderstrom

2010

Josh Liff  
Jason Nomi  
Danielle Sitzman\*  
Marcus Viney\*\*  
Natalie Wolfson  
Sarah Tauber\*

2011

Tommy Cavanagh  
Vanessa Loaiza\*  
Jamie Opper  
Christopher Rowland  
Nicholas Soderstrom\*

\*Denotes thesis supervisor

\*\*Denotes outside committee member

## **Undergraduate Thesis Committees**

2008

Jeffrey Boman\*  
Laura Danielle Wagner

2009

Hanan Shorosh\*  
Kristen Arnesen  
Jessie Youngblood

2010

Kayla Duperreault

2011

Kelsey Keener\*  
Cassidy Huford\*  
Nicole Murchison

\*Denotes thesis supervisor

## **Graduate Students Supervised**

Sarah Tauber (Fall 2007-Summer 2010)  
Danielle Sitzman (Fall 2008-Present)  
Vanessa Loaiza (Spring 2011-Present)  
Nicholas Soderstrom (Spring 2011-Present)

## **Professional Affiliations**

Association for Psychological Science  
American Psychological Association (Division 3)  
Rocky Mountain Psychological Association  
Psychonomic Society (Member)

## ***Ad Hoc* Manuscript Reviewing Activity**

American Journal of Psychology  
Aging, Neuropsychology, and Cognition  
Applied Cognitive Psychology  
Acta Psychologica  
British Journal of Psychology  
British Journal of Developmental Psychology  
Canadian Journal of Experimental Psychology  
Clinical Gerontologist  
Cognition  
Current Directions in Psychological Science  
Depression and Anxiety  
European Journal of Cognitive Psychology  
European Review of Applied Psychology  
Experimental Aging Research  
Experimental Psychology  
Journal of Experimental Psychology: Learning, Memory, & Cognition  
Journal of Gerontology: Psychological Sciences  
Journal of Memory and Language  
Memory  
Memory and Cognition  
Personality and Individual Differences  
PLoS One  
Psychological Science  
Psychonomic Bulletin & Review  
Quarterly Journal of Experimental Psychology  
Scandinavian Journal of Psychology  
Visual Cognition

## **Editorial Board**

Acta Psychologica (2012-present)

## **Grant Reviewing Activity**

### ***Ad hoc* grant reviewer for:**

National Science Foundation (Law and Social Sciences Program)

## **Textbook Reviewing Activity**

Oxford University Press

## Committees and Other Professional Service

- Fall 2011**                      **Cognitive Search Committee**, Colorado State University, Fort Collins, Colorado.  
Served as a member of a 4-person search committee responsible for hiring a cognitive psychologist at a junior rank.
- Fall 2010 to Present**                      **Cognitive Area Coordinator**, Colorado State University, Fort Collins, Colorado.  
Served as coordinator for the cognitive area, responsible for overseeing evaluation of graduate students, submitting teaching assignments, setting the agenda for area business, and representing area with department chair.
- Fall 2008 to Spring 2010**                      **Graduate Curriculum Committee**, Colorado State University, Fort Collins Colorado.  
Served as a member of a 5-person committee responsible for overseeing policies and curriculum for graduate education in the Dept. of Psychology.
- Spring 2008, 2010**                      **Graduate Student Selection Committee, Cognitive Psychology**, Colorado State University, Fort Collins, Colorado.  
Served as a member of the committee responsible for selecting applicants from the pool of students applying for graduate study in the Cognitive Psychology program at Colorado State University.
- Fall 2007 to Spring 2008**                      **Social Psychology Search Committee**, Colorado State University, Fort Collins, Colorado.  
Served as a member of a 5-person search committee responsible for hiring a social psychologist at a junior rank.
- Fall 2007 to Spring 2008**                      **Counseling Psychology Search Committee**, Colorado State University, Fort Collins, Colorado.  
Served as a member of a 5-person search committee responsible for hiring a counseling psychologist at a junior rank.
- Spring 2007**                      **Graduate Student Selection Committee, Cognitive Psychology**, Colorado State University, Fort Collins, Colorado.  
Served as a member of the committee responsible for selecting applicants from the pool of students applying for graduate study in the Cognitive Psychology program at Colorado State University.

## Honors and Awards

- 2010: Excellence in Undergraduate Teaching Award, Department of Psychology, Colorado State University  
2010: Nominee, College of Natural Sciences Undergraduate Teaching Award, Colorado State University  
2010: Nominee, Board of Governor's Excellence in Undergraduate Teaching Award

- 2009: Nominated by peers in the Department of Psychology College of Natural Sciences Undergraduate Teaching Award, Colorado State University
- 2008: Colorado State University Alumni Association Best Teacher Award: Nominee
- 2008: Outstanding Honors Academic Adviser Award, Colorado State University
- 2003: Dean's Recognition for Outstanding Course Evaluations, Florida State Univ.
- 2003: Departmental Recognition for Outstanding Course Evaluations, Florida State Univ.
- 2003: Florida State Univ. Nominee for the American Psychological Foundation Scholarship
- 1999: Psychology Research Award, Francis Marion Univ., Florence, SC.
- 1999: President's Undergraduate Research Award, Francis Marion Univ., Florence, SC.
- 1999: First Place, Paper Competition of the American Psychometric Society, Fordham Univ.
- 1999: Graduate Student Fellowship, Florida State Univ.
- 1998: Psychology Research Award, Francis Marion Univ., Florence, SC.
- 1998: President's Undergraduate Research Award: Runner-up, Francis Marion Univ., Florence, SC.